



ONLINE: Transformative Classroom Management

“The content was very deep – explores root issues in a classroom.”

– Shayla V.

What makes a teacher successful in one school is the same thing that makes a teacher successful in the next school. It is true that all students are unique and group dynamics, cultural backgrounds, and experiences vary — sometimes dramatically. But for the most part, sound ideas get positive results and unsound ideas get mixed results at best.

Not all ideas sold in the marketplace of classroom management strategies lead to desirable results. In fact, many of the most popular ideas result in more harm than good. For that reason, parts of this course are devoted to explaining why many of the most popular ideas in use today are flawed, and what to do instead.



This course is a synthesis of what’s effective in the area of classroom management. It builds on extensive time, real experiences of teachers, observations of hundreds of classrooms, research and the best ideas put into successful practice.

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher’s **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

Classroom Management

- Identifying common attributes in transformative classrooms that instill essential skills for student success.
- Examining attitudes and pedagogical choices that promote effective classroom management.
- Analysing popular but ineffective strategies that promote classroom dysfunction.

LESSON 2

Classroom Expectations

- Importance of laying out clear and shared expectations in the classroom.
- Examining intentional classroom management strategies to identify the nature and outcomes of each.
- Understanding the need for consistent implementation and positive expectations for long-term benefits.

LESSON 3

Technical Management

- The need for teachers to be experts at technical classroom management strategies.
- Identifying the essential principles behind a focused vision and classroom culture.
- Understanding the nature of student attention and strategies to secure it.

LESSON 4

Student Motivation

- Exploring the distinctions between intrinsic and extrinsic motivation, and the need to develop the former.
- Laying out strategies to develop each type of motivation and their limitations.
- Understanding the nature and role of external rewards like grades and incentives.
- Examining the basic needs fulfilled by internal rewards and ways to reinforce them.