



ONLINE: Flipping Classrooms

“I have a better understanding of how and why the flipped classroom should be used.”

– Cynthia A.

Harness technology to enhance students’ learning by examining successful strategies to “flip” classrooms. The flipped classroom approach prioritizes students’ needs beyond traditional teaching styles, while challenging teachers to employ innovative instructional methods.

Students are encouraged to take responsibility for their own knowledge acquisition by watching lesson videos on their own time and coming to class equipped to build upon their understanding of the concepts presented.

The resources, examples and templates presented in this course help teachers to plan and create efficient flipped classrooms. Educators are shown how to integrate content while collaborating effectively with students, co-workers and school leaders.



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher’s **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

Understanding the flipped classroom

- Flipped classroom: Definition
- Why “Flip?”
- Benefits of flipping a classroom
- Traditional vs. Flipped classroom
- Types of Flipped classrooms
- Flipped Learning
- Theoretical framework
- What the research says

LESSON 2

Creating a Flipped Classroom

- Key questions
- How to flip the classroom
- Creating a flipped lesson plan
- Effective lesson planning
- Integration within a flipped classroom

LESSON 3

Tools for the Flipped Classroom

- Creating video content
- The latest technology for creating videos
- Digital tools for flipping
- Effective Videos

LESSON 4

Ideas, Tips and Collaboration

- Accommodating all learners
- Collaboration with students, parents and the school
- Peer Instruction
- Flipping faculty meetings
- Online collaboration
- Flipping across grade levels
- When to flip the classroom