



ONLINE: Examining and Evaluating Student Work

“This course helped me design and carry out fair evaluations.”

- Anna V.

21st century students must have more than just textbook knowledge. Evaluating student learning goes beyond merely grading papers. Both schools and teachers need to intentionally move toward assessing students' understanding, and then use this insight to enhance teaching and learning practices.

The wealth of resources and classroom examples provided here enable teachers to enhance existing evaluation practices. Calling for a shift in approach, the course lays out effective and dynamic methods by which teachers can assess student work. These help ensure that educational focus remains entirely on both teacher and student development.

The course recommends expanding these best practices by “Examining Student Work” through a process of intentional reflection with other teachers. Through encouragement to engage with other teachers and learn from shared insights, teachers are equipped with useful resources to successfully implement this process.

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.



Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher's **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

Evaluating Student Work

- Meaning of assessment and why it is needed for growth
- Considering criticism of assessment methods
- What constitutes a well-designed assessment?
- Tools of holistic assessment

LESSON 2

Effective Grading Process

- The key to consistent assessment
- Learning to grade group work
- Practical tips for handling complaints
- Creating rubrics to assist the grading process

LESSON 3

Examining Student Work

- Introduction to examining student work and research that supports it
- Drawing teachers into an inquiry-based learning experience
- Examining student work to change practice
- Turning apprehensions into learning opportunities

LESSON 4

Planning, Process and Takeaways

- Planning and carrying out ESW meetings
- Choosing appropriate student work samples
- Facilitating collaborative work
- Using protocols for smooth functioning