



## **ONLINE:** English Language Learners in the Classroom

*“I feel better prepared  
to serve English Language Learners.”*

– Peggy P.

Facilitate optimal learning in the classroom by helping English Language Learners feel validated. This online PD course includes various strategies and methods that teachers can adopt to help English learners effectively adapt to an English school and curriculum. Teachers are provided with a range of strategies and activities that lead to interactions which benefit the four language skill areas of listening, speaking, reading and writing.

An overview of the Sheltered Instruction (SI) model is presented along with ways to apply this model when teaching English Language Learners. The importance of working collaboratively and ensuring the involvement of parents to enhance learning is emphasized with corresponding strategies. Through a range of research based findings, teachers are equipped to engage students in “higher order thinking skills” and design a sufficiently challenging curriculum.



### **Standards:**

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

### **Each self-study PD course from Professional Learning Board includes:**

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher’s **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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### **Course Outline**

#### **LESSON 1**

##### **Welcoming English Language Learners**

- Create an environment of acceptance.
- Understand the backgrounds of English Language Learners.
- Establishing an open channel of communication with parents.

#### **LESSON 2**

##### **Accommodating a New Culture**

- Identify the educational needs of English Language Learners.
- Avoiding assumptions.
- Conversational and cross-cultural skills.
- Comparing cultures and value systems.

#### **LESSON 3**

##### **Collaboration and Connection**

- Approaches for mainstream teachers to effectively serve English Language Learners.
- The Sheltered Instruction (SI) model.
- Four language skill areas.

#### **LESSON 4**

##### **Curriculum and Lessons**

- Engaging students in “higher order thinking skills” (HOTS).
- Methods of simplification and expansion.