



ONLINE: Differentiation of Gifted Learners in the Classroom

“This was an excellent session on accommodating the various learning styles.”

– Don G.

This course examines some of the challenges facing gifted learners and offers easily implemented accommodations and success strategies. By understanding the unique learning needs of children who are considered “gifted,” participants will indirectly meet the individual needs of all learners.

Through this course educators and parents can make greater sense of gifted and talented education by learning about identification, instruction and assessment of these students while exploring related topics, issues and resources geared towards our gifted population.



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

The course also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Each self-study PD course from Professional Learning Board includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical suggestions** immediately
- Demonstrate comprehension with **quizzes** and checks for understanding
- Print **certificates** of completion
- Easily assign courses to align with each teacher’s **personalized PD needs**
- **Integrate** with school and district-wide initiatives
- **Low cost solution for all courses, all teachers, all school year**
- **Reports** for school administrators



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Course Outline

LESSON 1

Characteristics

- Who gifted learners are.
- Types of gifted learners including academic, linguistic, and artistic learners.
- Qualities of gifted learners.

LESSON 2

Personal, Social and Cognitive Needs

- Needs of gifted learners, especially personal, social and intellectual needs.
- Differentiation and how it can be implemented including aspects process and assessment.
- Independent learning and curriculum compacting and how these can be used for gifted learners.

LESSON 3

Special Populations

- Twice exceptional students and how these students require additional support.
- Indicators of twice exceptionality and strategies that can be used to teach this special population.

LESSON 4

Practical Strategies

- Several practical strategies that can be used while working with gifted learners and special populations.
- Pre-assessment in teaching gifted learners.
- Strategies such as H.O.T.S, Morning Minute, Learning contracts and tiered instruction.